



ASSESSMENT NEWS

November 2016

Academic Assessment

is a form of research designed to capture valid evidence that students, upon completion of their programs, have adequately demonstrated the knowledge and capabilities expected of them.

Dates to Remember:

Nov. 23 — Full-time faculty — spring '16 Instructor Assessment Report due

Dec. 14 — Full-time faculty — fall '16 Instructor Assessment report Due

Department Chairs — Catalog updates are due to Annette

Dec. 31 — All assessment artifacts are due to department chairs from the areas of Math, Science, Public Speaking and Humanities.

Jan. 13 — Full-time faculty spring syllabi are due to be submitted in Department Course Shells

May 16 — Full-time faculty spring '17 Instructor Assessment Report Due

May 28 — Spring '17 artifacts due to department chairs from the areas of Math, Science, Public Speaking and Humanities.

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Coordinator

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4.B. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.

1. The institution has clearly stated goals for student learning and effective processes for assessment of student learning and achievement of learning goals.
2. The institution assesses achievement of the learning outcomes that it claims for its curricular and co-curricular programs.
3. The institution uses the information gained from assessment to improve student learning.
4. The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members.

HLC
Criteria
For
Accreditation

Assessment Committee Meeting 10/20/16

Beth Whisler moved to accept the minutes from the previous meeting. Brent seconded the motion. With no discussion, the minutes were approved as written.

The committee asked some questions about the Faculty Assessment Form and due dates. A discussion led to the recommendation that the assessment coordinator build a module in the Assessment Course that can be copied into Department Courses, in which faculty can submit assessment forms as an assignment. Storing the forms in Canvas, gives access to the forms to Dept. Chairs, Deans, and the assessment coordinator for tracking purposes.

The committee reviewed the Division Dean's responsibilities and reporting form. A number of changes were made to both. The committee also made some recommendations for the Department Chair responsibilities that will be reviewed in the next meeting. The assessment coordinator will revise the forms as recommended.

General Education Committee

Cathy Forshee moved to accept the minutes from the last meeting. Dan Cyre seconded the motion. There was no discussion and the minutes were approved as written.

The group reviewed data that has been sent out:

Non-degree seeking students 48%

Full-time students that transfer 30%

Graduation rate 31%

Nancy shared with the group a suggestion from a "values survey" that came in: Because of high tuition costs, CCCC should prepare students for employment so they don't have to get a 4 yr. degree."

After looking at the current general education philosophy, the group reviewed the notes compiled by the committee at the last meeting and began to draft a new general education philosophy. The draft proposed for discussion follows.

General education advances students' abilities to function in multiple environments by enhancing skills in communication, critical thinking, and academic literacy. General Education expands their understanding of the world and prepares them for civic responsibilities and employment.

The draft will be sent out to the committee and discussed further at the next meeting in comparison to HLC expectations.